



Continuing Coach Training
CoachNet Global LLC
902 Assessments
Current as of January 2019

902 Using Assessments In Coaching Syllabus



Course Expectations and Requirements:

This syllabus describes educational expectations for completing 902 Using Assessments In Coaching as a part of the Continuing CCE Pathway. If you have questions, please contact Amy Glazer (amy@coachnet.org/330.936.3768).

Basic Information:

- 902 Using Assessments In Coaching
- Online

Number of Coach Specific Training Hours:

- 4 x 60 minute class sessions (online)
- CoachNet uses a system called Zoom Meeting for our online training. You can access it through the Zoom Meeting app, or through your browser. You can acquire the link through www.coachnet.org located in My Courses.
- One writing assignment (submitted for review by instructor).

Instructor's Name:

Jonathan Reitz, MCC
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440.550.4374

Contacting the CoachNet Team:

Amy Glazer, ACC
Director of Coaching Community
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330.936.3768

Website Description:

There is an art and a science to coaching. At the very least, effective coaches use data –from assessments, plans, and feedback—to determine a starting point for a coaching relationship or conversation. You might even use data to measure how much progress you and your client have made during your work.

In this course, you'll explore strategies and processes for including assessment-based data in your coaching relationships, learn to understand and apply the different kinds of assessments and look at 3 of the most common assessments (DiSC, Myers-Briggs and StrengthFinders) and their role in effective coaching relationships.

NOTE: No assessments are included in this course, and it is recommended that you take the DiSC, Myers-Briggs and StrengthFinders before beginning this course.

This course covers the following ICF Core Competencies:

#2 Establishing the Coaching Agreement

#3 Establishing Trust & Intimacy with the Client

#4 Coaching Presence

#7 Direct Communication

#8 Creating Awareness

4 - 60 minute sessions

4 coach-specific training hours

This class is a part of the Continuing CCE Pathway

Course Objectives:

The objectives for this course are:

- Understand the full coach development arc as CoachNet applies it
- Equip yourself with a basic skill set for informal & formal coaching
- Practice (with feedback)
- Experience the ICF Core Competencies and Code of Ethics
- Conduct formal and informal coaching conversations and begin to understand formal coaching relationships

Required Student Resources:

To successfully complete 902 Using Assessments In Coaching you will need:

- A reliable internet connection
- A reliable telephone
- A copy of the 902 Using Assessments In Coaching Participant's Sessions Guide
- An email address
- Word processing software to submit final assignments in Microsoft Word format

Course Schedule/Outline/Calendar of Events:

902 Using Assessments In Coaching follows one of two formats: online for 4 - 60 minute sessions, online for two 2 hour sessions. Both formats include follow up assignments.

902 Using Assessments In Coaching begins online 2-3 times per year on average.

Course Outline:

Session	Class Focus	Follow Up Assignment
1	When to Assess	
2	DiSC	
3	Myers-Briggs	
4	StrengthFinders	Journal Assignment (15-45 Minutes)

All assignments must be submitted to the Instructor within 30 days of the final class.

Criteria for Grading:

902 Using Assessments In Coaching is conducted on a pass/fail basis.

You will pass 902 Using Assessments In Coaching if:

- You attend the required 75% of live course sessions and participate in class discussions
- You listen to the recordings of missed session
- You submit your writing assignments demonstrating comprehension and application of the material

Suggested Bibliography:

Reitz, Jonathan. Coaching Hacks. Cleveland, OH CoachNet Global LLC. 2017

Ogne, Steven L. & Roehl, Tim. Transformissional Coaching: Empowering Leaders in a Changing Ministry World. Nashville, TN B&H Publishing Group. 2008.

Reitz, Jonathan. A Theology of Coaching. Cleveland, OH CoachNet Global LLC. 2014

Whitmore, John. Coaching for Performance. Hoboken, NJ Pfeiffer & Company. 1992.

Whitworth, Laura; Kimsey-House, Henry; and Sandahl, Phil. Co-Active Coaching. Boston, MA. Nicholas Brealey Publishing, 3rd Edition 2011.

First Taught:

- January 2013

Syllabi on Learning Platform:

- The downloadable syllabi presented on www.coachnet.org shall contain the date of last update.