



Continuing Coach Training
CoachNet Global LLC
907 Generational Impact
Current as of January 2019

907 Coaching For Generational Impact Syllabus



Course Expectations and Requirements:

This syllabus describes educational expectations for completing 907 Coaching For Generational Impact as a part of the Continuing CCE Pathway. If you have questions, please contact Amy Glazer (amy@coachnet.org/330.936.3768).

Basic Information:

- 907 Coaching For Generational Impact
- Online

Number of Coach Specific Training Hours:

- 4 x 60 minute class sessions (online)
- CoachNet uses a system called Zoom Meeting for our online training. You can access it through the Zoom Meeting app, or through your browser. You can acquire the link through www.coachnet.org located in My Courses.
- One writing assignment (submitted for review by instructor).

Instructor's Name:

Amy Glazer, ACC
Director of Coaching Community
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330.936.3768

Contacting the CoachNet Team:

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Website Description:

A 2013 TIME Magazine cover article called attention to how different the next generation is from past generations. But is this really true? And if it is, how can coaches adapt based on generational differences?

In this course, walk through current thinking on generational and sociological change, plus explore ways to build rapport with your clients, regardless of generation. You'll learn how to make generational differences an asset in your coaching conversations and ask questions that dig beneath the surface on multiple levels.

This course covers the following ICF Core Competencies:

#2 Establishing the Coaching Agreement

#3 Establishing Trust & Intimacy with the Client

#4 Coaching Presence

#5 Active Listening

#6 Powerful Questioning

#7 Direct Communication

#8 Creating Awareness

4 - 60 minute sessions

4 coach-specific training hours

This class is a part of the Continuing CCE Pathway

Course Objectives:

The objectives for this course are:

- Understand current thinking about generational differences
- Evaluate your own mindset about generational changes in four key groups
- Develop coaching strategies for each generational group
- Learn to coach across the generations, with specific strategies for coaching up generationally, coaching down, and coaching in the same generational group

Required Student Resources:

To successfully complete 907 Coaching For Generational Impact, you will need:

- A reliable internet connection
- A reliable telephone
- A copy of the 907 Coaching For Generational Impact Participant's Sessions Guide
- An email address
- Word processing software to submit final assignments in Microsoft Word format

Course Schedule/Outline/Calendar of Events:

907 Coaching For Generational Impact follows one of two formats: online for 4 - 60 minute sessions, online for two 2 hour sessions. Both formats include follow up assignments.

907 Coaching For Generational Impact begins online 2-3 times per year on average.

Course Outline:

Session	Class Focus	Follow Up Assignment
1	Generational Overview	
2	Coaching Down Across Generations	
3	Coaching Up Across Generations	
4	Language in Generational Coaching	Journal Assignment (15-45 Minutes)

All assignments must be submitted to the Instructor within 30 days of the final class.

Criteria for Grading:

907 Coaching For Generational Impact is conducted on a pass/fail basis.

You will pass 907 Coaching For Generational Impact if:

- You attend the required 75% of live course sessions and participate in class discussions
- You listen to the recordings of missed session
- You submit your writing assignments demonstrating comprehension and application of the material

Suggested Bibliography:

Reitz, Jonathan. Coaching Hacks. Cleveland, OH CoachNet Global LLC. 2017

Ogne, Steven L. & Roehl, Tim. Transformissional Coaching: Empowering Leaders in a Changing Ministry World. Nashville, TN B&H Publishing Group. 2008.

Reitz, Jonathan. A Theology of Coaching. Cleveland, OH CoachNet Global LLC. 2014

Whitmore, John. Coaching for Performance. Hoboken, NJ Pfeiffer & Company. 1992.

Whitworth, Laura; Kimsey-House, Henry; and Sandahl, Phil. Co-Active Coaching. Boston, MA. Nicholas Brealey Publishing, 3rd Edition 2011.

First Taught:

- January 2013

Syllabi on Learning Platform:

- The downloadable syllabi presented on www.coachnet.org shall contain the date of last update.